



Michael Mikhail joined UIC on August 16, 2012, as Dean of the College of Business Administration (CBA). During his tenure, the college has introduced a number of new initiatives to enhance access and increase student opportunities. At the graduate level, the CBA launched a cohort-based weekend MBA program, as well as a number of specialized graduate programs, including the MS in Finance, the MS in Business Analytics, and a new corporate MBA program focused on health sector management in collaboration with the Chinese Ministry of Health. At the undergraduate level, the college launched *Business Scholars* – a semi-cohort-based program designed to provide the top 10-15% of incoming freshmen with an enhanced college experience meant to challenge them intellectually and provide them with a toolbox of intangible skills necessary for a successful career. CBA also launched a broad professional development curriculum to be completed in conjunction with the college's traditional academic programs. This mandatory program focuses on skill development in areas such as leadership, ethical decision making, communication, problem solving, teamwork, and collaboration.

The college has also invested in building infrastructure to support student success. Increases in advising staff have had a significant impact on overall retention efforts and at-risk student outcomes (e.g., performance-based student dismissals dropped by approximately 36% in 2013/14 versus 2012/13). Similarly, the creation of the Business Career Center has increased overall engagement with the private sector, enhancing students' abilities to gain meaningful internships and full-time employment (e.g., companies interviewing on campus increased by 10% in the first year). Finally, the CBA has strategically increased tenured/tenure track faculty by over 25% to boost research capacity and meet student demand.

Prior to joining UIC, Dr. Mikhail served as Dean's Council of 100 Distinguished Scholar, KPMG Professor, and Director of the School of Accountancy at Arizona State University's W. P. Carey School of Business. Under his leadership, the school restructured the freshman experience to increase retention and student success by introducing a mandatory course in Leadership, Ethics, Accountability and Professionalism (LEAP). Freshmen participating in the LEAP program had a first-year retention rate that significantly exceeded average business student retention and the university's overall rate. The program was awarded the 2010 Huizingh Award for Classroom Innovation. Dr. Mikhail also helped significantly enhance undergraduate programs for high-achieving students by increasing the number of honors sections and by developing the *Accounting Scholars Program*, an integrated five-year bachelor's/master's

degree program designed for students pursuing careers in public accounting. He also co-developed and co-sponsored a career awareness program for minority high school students in conjunction with the National Association of Black Accountants to further the University's and the School's goal of becoming more diverse. Other undergraduate programs developed included the School of Accountancy Research program that provided an introduction to academic research for interested highly motivated undergraduate students. At the graduate level, Dr. Mikhail successfully introduced a part-time evening Master of Taxation program and significantly increased the size of the full-time Master of Taxation and Master of Accountancy programs to provide additional sources of revenue and enhance ASU's national reputation. Over a three-year period, these programs more than doubled in size to over 160 students. Through the foregoing initiatives, the school's rankings increased significantly: Undergraduate #16, Graduate # 11, and PhD #19, from #22, #23 and #25, respectively, as reported by the *Public Accounting Report*.

Dr. Mikhail has published widely on the use of financial information by capital market participants, primarily securities analysts. His work examines the forecast accuracy of securities analysts and explores the determinants of analysts' forecasting ability, stock recommendation profitability, and the job consequences of poor performance. He has also studied the effects of earnings quality on market participants' reactions to other information provided by the firm and to the cost of capital. His research has appeared in the *Journal of Accounting Research*, *The Accounting Review*, the *Journal of Accounting and Economics*, the *Journal of Financial Economics* and the *Journal of Accounting, Auditing and Finance*. He previously served as a member of *The Accounting Review's* Editorial Advisory and Review Board, and as an ad-hoc reviewer for several other academic journals. Dr. Mikhail has also worked extensively with graduate students. His former students have served on the faculties of Chinese University of Hong Kong, George Mason University, Lancaster University, Miami University, Oregon State University, Penn State, Texas Tech, University of Arizona, University of Houston, University of Illinois at Chicago, University of Massachusetts at Boston, University of Miami, and University of Southern California, among others.

Dr. Mikhail started his academic career at MIT's Sloan School of Management, where he was the inaugural holder of the Theodore T. Miller Chair. He was also on the faculty at Duke University's Fuqua School of Business, where he received the Executive MBA Program's Excellence in Teaching Award. Prior to obtaining his PhD, he was a Senior Consultant with Arthur Andersen's Tax and Corporate Finance Practice in Chicago.

Dr. Mikhail received his undergraduate degree in computer science and master's degree in accounting at the University of Illinois at Urbana-Champaign. He earned his MBA and PhD from the University of Chicago.